

Kellogg Community College

Syllabus SOCI 201- Introduction to Sociology, Fehsenfeld, Spring 2010, Thurs 6:00 pm to 9:15 pm

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Office: By Appointment – Please Contact (email is best).

Course Credit: 3 **Contact Hours:** 48

Description: **Sociology** is the scientific study of society and human behavior. This course helps students to understand how they are influenced by group situations and relationships. The focus is on the study of cultures, institutions, and social groups. Basic principles for the study of society are explored.

Prerequisites: COMPASS reading score of 70, or 'C' in STSK 98 or ENGL 120

Textbooks: *Sociology – Understanding a Diverse Society* (4th Edition), Margaret L. Anderson, Howard F. Taylor

Core Abilities: Evaluate knowledge of the implications of being a citizen in a global community.

Competencies

1. Compare various civilizations through analysis of various cultures
2. Analyze impact of global economy and consumerism
3. Analyze the impact of living standards in the United States
4. Apply knowledge of various cultures
5. Define and describe basic terms relating to cross-cultural understanding
6. Describe the United States from all outsiders' viewpoints.
7. Identify various cross-cultural social differences
8. Investigate social and political institutions health and dental care as they relate to immigrants to the USA
9. Apply political knowledge to current affairs
10. Identify contrasting social, cultural and economic differences of different countries
11. Describe the role and function of the United Nations
12. Explore and analyze the historical, political and geographic influence of the World Trade Organization
13. Classify and contrast countries according to their development

Chapter Objectives:

Part 1 – Introducing the Sociological Perspective:

Session 1

Ch 1- Students will be able to describe the history of the development of sociology, theoretical perspectives in sociology, how behavior is influenced by social grouping and the *sociological perspective*

Ch 2 – Students will examine sociological research methods and topics

Part 2 – Individuals in Society

Session 2

Ch 3 – Students will define material and nonmaterial culture, its characteristics, elements and its relevance to sociology

Ch 4 – Students will discuss the self, human nature, and the socialization of the individual

Students will demonstrate an understanding of macro and micro sociology and their value to the discipline of sociology

Session 3

Ch 5 – Students will show understanding of social interactions and social structure, the historical development of societies and the relevance of these concepts to society today

Ch 6 - Students will investigate informal and formal sociological groupings, and social influences on groups

Session 4

Ch 7 – Students will discuss deviance as it is understood within sociology

Students will demonstrate an understanding of macro and micro sociology and their value to the discipline of sociology

Ch 8 – Students will examine different types of crime, including corporate crime, the influence of race, gender and class on crime and the criminal justice system

Part 3 - Social Inequality

Session 5

Ch 9 - Students will investigate systems of social stratification, including ideology, caste system, estate system and the class system, origins of social class in the United States of America and explanations of stratification and social mobility

Ch 10 – Students will define global stratification, its basis, consequences and the concepts of world poverty

Session 6

Ch 11 – Students will discuss race and ethnicity and its implications in relation to sociology

Ch 12 – Students will explain gender and sex as it relates to social stratification

Session 7

Ch 13 - Students will examine sexuality as it relates to sociological theory and in the context of today's society

Session 8

Ch 14 – Students will explore the social construction of aging

Essay Question Due

Part 4 - Social institutions

Session 9

Ch 15 – Students will examine diverse family structures and family dynamics in society

Ch 16 - Students will review education from different sociological perspectives

Session 10

Ch 17 – Students will identify diverse religious beliefs and the sociological functions of religion in the USA and around the world

Ch 18 - Students will compare economic systems and the functions of work and the labor force, from a historical and global perspective

Session 11

Ch 19 – Students will define government, its institutions, power and its role in social order

Ch 20 – Students will review health issues and health care in society, including health in relation to social class and stratification, current systems of health care and the future of health care in the USA

Part 5 – Social Change

Session 12

Ch 21 – Students will analyze population growth and urbanization and its implications for the environment

Session 13

Ch 22 – Students will explain collective behaviors and the development and rationale for social movements

Session 14

Ch 23 - Students will examine theories and causes of social change, its history, its tools and current implications of social change

Attendance Requirements: All students must develop professional and personal skills that enable them to be successful in the workplace. Developing a strong work ethic begins with one having a good attitude about attendance. The College policy is that regular class attendance is considered an essential part of a student's educational experience and a requirement for an adequate evaluation of student academic progress. To be successful in this class it is highly recommended that you **check your KCC emails each day**.

Absences will cause a loss of points as follows:

- When a student does not attend the first class, I will complete a No Show Report.
- When a student misses **two weeks of assignments** or when absences reach a level when the overall completion of the course is jeopardized, I will complete an excessive absence report. The Student Services department will follow up with individual students.

Participation is determined by successful completion of each assignment and accurately following the directions given.

Late Assignments will lose points as follows:

- Half a grade for 1-3 days late
- One grade for 4-7 days late
- **No assignment will be accepted more than 7 days late**, without an agreement between the instructor and student, and based on exceptional circumstances.

Withdrawal date for refund and for Grade of W

It is the responsibility of the student to know the date by which he or she may obtain a refund of tuition and the date by which withdrawing from the course can result in a grade of "W". The general formula is: Refund of tuition – first one tenth of class days. Grade of "W" - Prior to seven eighths of the duration of the class. See pages 16 and 31 of the catalog and pages 49 and 52 of the student handbook. Specific dates are available from the Customer Service Center.

ASSESSMENT OF STUDENT LEARNING:

1. Chapter quizzes will address all of the learning outcomes as well as develop reasoning and problem-solving, written communication, honesty, and integrity.
2. Homework assignments and discussion questions will address all the learning outcomes and develop reasoning and problem solving, teamwork, oral and written communication as well as honesty, integrity, computer proficiency and career skills.
3. The group and individual projects and presentations of sociological concepts, research, and applications will address all learning outcomes and develop reasoning, problem solving, teamwork, oral and written communication and develop skills of oral communication.

MODE OF INSTRUCTION: Classes will include lecture, supplemented with audio-visual aids, and will include individual and small group learning activities related to learning outcomes for each session.

Requirements for Successful Completion of this Class:

Attendance	14%	= 140 points - 10 points each
Quizzes	23%	= 230 points - points vary
16 Chapter & Class Questions	24%	= 240 points - 15 points each
5 Sociological Research / Application Activities	39%	= 390 points - points vary
Total		= 1000 points

FINAL GRADES

94 – 100%	A	73 – 76%	C
90 – 93%	A-	70 – 72%	C-
87 – 89%	B+	67 – 69%	D+
83 – 86%	B	63 – 66%	D
80 – 82%	B-	60 – 62%	D-
77 – 79%	C+	00 – 59%	F

Syllabus Disclaimers

Kellogg Community College Academic Integrity Statement:

The Kellogg Community College policy on Academic Integrity is spelled out in the student handbook. If it is suspected that you are cheating, fabricating, facilitating academic dishonesty, or **plagiarizing**, there may be serious consequences. The incident will be documented and may be reported to the academic chair and/or program director for possible disciplinary actions up to and including course, program, or college expulsion.

Plagiarism

All work must be written in the student's own words: all sources used in any work must be cited both in the paper and/or in a bibliography, as relevant; direct quotes taken from any source must include citations and the source must be included in a bibliography. Students should follow assignment instructions and format given in grading matrices. Students must follow MLA or APA format as relevant. Individual assignments must be completed individually. ***Any work that is copied from another source will receive no points.***

Kellogg Community College Americans with Disabilities Act and Section 504 Statement:

Kellogg Community College does not discriminate in the admission or treatment of students on the basis of disability. KCC is committed to compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.

Instructor Syllabus Rights Statement:

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use at the beginning of the semester. However, this syllabus should not be considered a contract with Kellogg Community College and any student, nor between the instructor and any student. The instructor reserves the right, acting within the policies and procedures of Kellogg Community College, to make changes in the course content or instructional techniques without notice or obligation.

Class Conduct and Participation:

It is vital that you come to class on time and prepared. Class participation is expected. We will follow the College policies regarding conduct. I expect students to create an atmosphere of respect: we will discuss subjects that are controversial and that may be uncomfortable for some and we may and it is appropriate to question others' beliefs and assumptions in a civil and constructive way. Attend this class prepared to learn from others, with an open mind and a willingness and enthusiasm to explore new ideas and knowledge.

Electronic Devices:

Cell phones and other hand held electronic devices, such as iPods, iPhones, MP3 players, Blackberries, etc. must be turned off during class meetings. Laptops maybe used for note taking only.

If you have any other business to deal with during a class period that is not related to the class, please let me know in advance that you cannot attend class.

Although class policies are stated on the syllabus for this class, I am able to make exceptions for absences and late assignments depending on exceptional individual circumstances. If you have any concerns or worries about completing assignments, or have unforeseen circumstances that necessitate excessive absence from class, please let me know and I will give consideration on a case by case basis.